# **Inclusive Sport Environments**

Sail Nova Scotia 2024



Sport makes a difference.







## **Overview**

Introduction

#### Inclusive Language

- General Concepts
- Specific Terms

#### Inclusive Environments

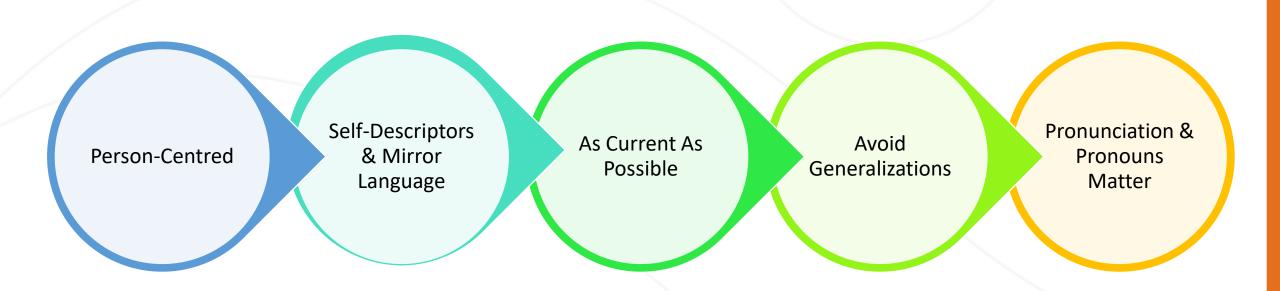
- Physical Spaces
- Team & Group Dynamics
- Uniforms & Clothing

Scenarios

Closing



# Inclusive Language (Generally)





## **Inclusive Language (Some Specifics)**

### Racialized or BIPOC

Indigenous – (First Nations, Inuit, Métis)

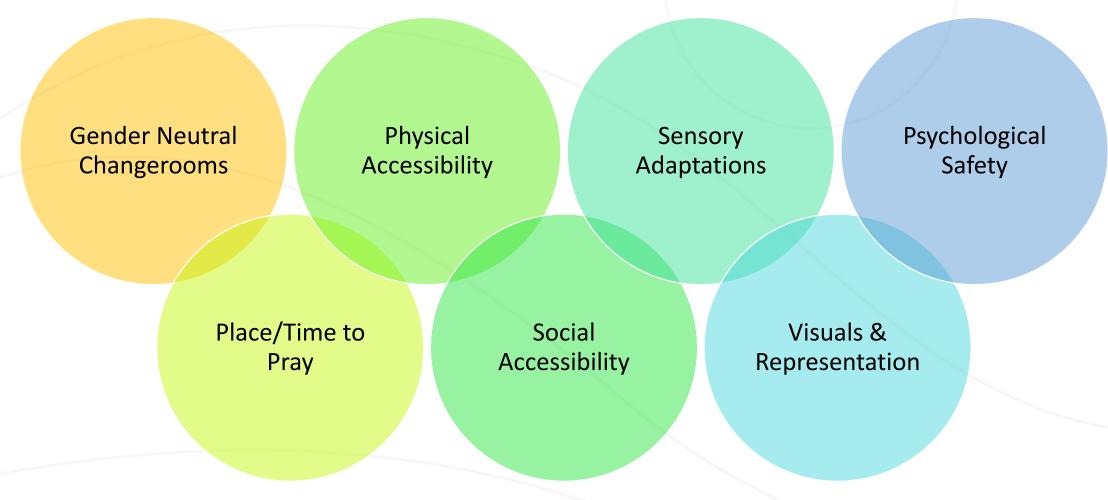
**Disability Language** 

**Head Scarves** – Niqab vs Hijab

**Queer and Two Spirit** 



# **Inclusive Environments (Physical Spaces)**





# Inclusive Environments (Team and Group Dynamics)

Set Clear Boundaries & Expectations Stick to Them (The FIRST Time) Get to Know the Individual Celebrate Each Team Member Don't Wait for a Complaint



# **Inclusive Environments (Uniforms & Clothing)**

Way to Express Individuality

Important for Gender Identity

Important for Cultural/Religious Purposes

Question Tradition and the Status Quo

Evaluate for Safety & Performance



## Resources











## **Scenarios**

Scenario 1 – High School Aged Boys. Athlete comes out to you as Non-Binary and now uses They/He pronouns. They've only confided in a few of their peers, their parents are not supportive and it's been a mixed bag with some teachers.

How could you support them?

## **Scenarios**

Scenario 2 – Jr High/Middle School Aged Girls. Hijabi Athlete is beginning to paricipate at a higher level and does not own a sport Hijab. She is 2<sup>nd</sup> generation Canadian, loves sport, and is beginning to identify more with "western" female clothing standards. She isn't sure about wanting to wear any sort of Hijab, but feels family pressure to wear one.

How could you help her and her family?



## **Scenarios**

**Scenario 3 – Youth Program.** You've noticed that the youth sailing program you're responsible for overseeing is becoming more diverse at the younger and entry levels, but this diversity drops off significantly the older and more advanced the sailors become.

What are some potential factors? How could you find out? What are some strategies to overcome this?



## Sport Nova Scotia – EDIA Team

#### **EDIA Lead**

- Provincial Sport Organization (PSO) programming and development
- Cross-Sector and Government Relations

#### Parasport Coordinator

- PSO Support specific to Para and Adaptive Sport
- Province-wide initiatives (e.g. Parasport Equipment Loan Program)

#### **EDIA Sport Navigators**

- Community Service Providers
- Engage with Underrepresented Populations

#### Manager of Regional and Community Sport Development & Regional Sport Consultants

- Community Sport Organization (CSO) programming and development
- EDIA Funding



# **Closing & Questions**







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